

Material 1

Tools :

[Autobiography of intercultural encounters](#). Council of Europe, Strassbourg, 2009. (AIE)

[Developing and assessing intercultural and communicative competence](#). Council of Europe, Graz, 2007. (ICCintE)

[Enseignement précoce des langues modernes par des contenus](#) (EPLC)

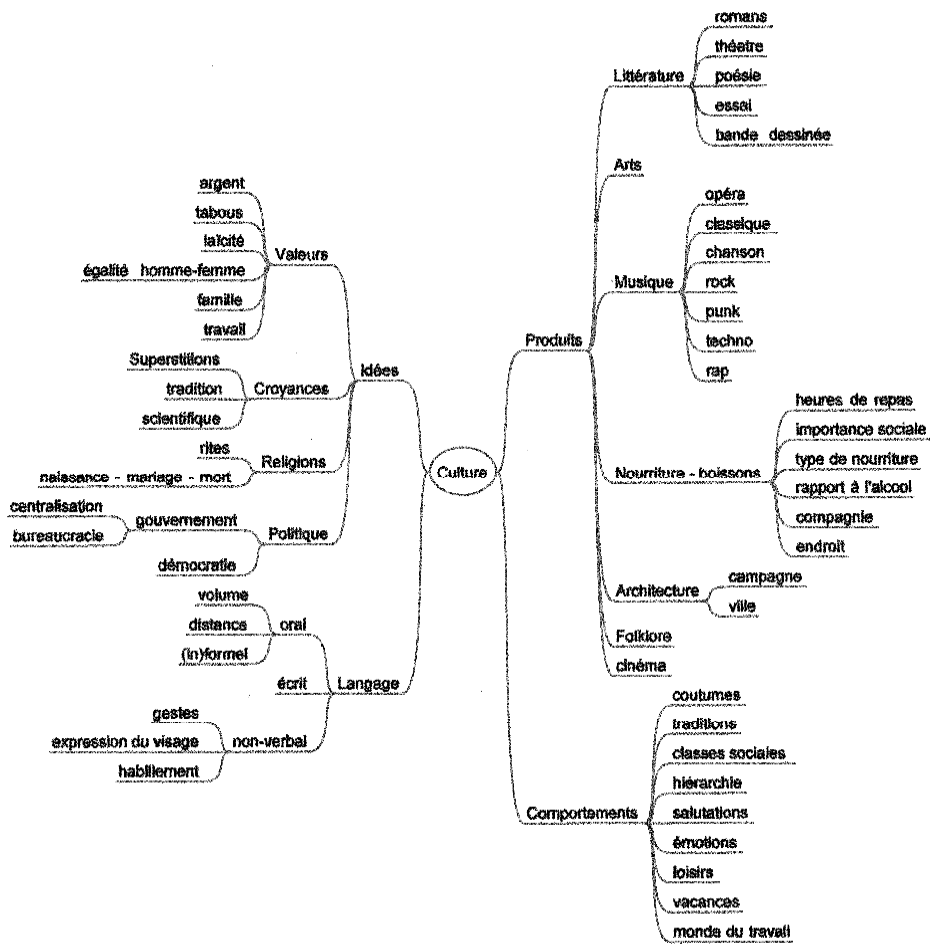
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|--------------------|--|
| Why ? | <p>The activities will aim at:</p> <ul style="list-style-type: none"> • getting to know oneself • reflecting upon one's culture-bound upbringing • analyzing in depth one's norms, values, beliefs and behaviour (as a first step towards accepting, understanding and enjoying otherness) • developing one's sense of identity • raising awareness that our culture influences our way of viewing the world, of making decisions and of interacting with others • raising awareness to the fact that one's perspective is rooted and therefore limited • defining some concepts such as 'identity', 'culture' • interpreting, analyzing and discussing these concepts |
| What ? | <p>Personal identity Culture Definitions - concepts</p> |
| How ? | <p>The following activities and methods are suggested</p> <ul style="list-style-type: none"> - Individual work Teacher trainees think of one element in their life that they would consider as a part of their culture. - Discussion Participants share their ideas. - Pair or group work Participants create a mind map or a poster around the concept 'culture' - Discussion Attempt at a common definition of culture - Pairs or small groups receive an existing definition of culture They compare their definition with existing definitions¹ - Discussion They adjust the previous definition (if necessary). |
| Learning outcome ? | <p>A definition of culture that can be used throughout their stay in the host country (and could be adjusted there if need be) Self-portrait</p> |


¹ AIE (concepts for discussion p. 3 / context, concepts and theories p. 6-8)

http://www.coe.int/t/dg4/autobiography/Source/AIE_en/AIE_concepts_for_discussion_en.pdf

ICCintE Developing and assessing intercultural communicative competence p. 7 –

EPLC workshop (PP – slides 7-8)





EMPOWERING LANGUAGE PROFESSIONALS
VALORISER LES PROFESSIONNELS EN LANGUES
SPRACHLEHRENDE IN IHRER ROLLE STÄRKEN

ECML-CELV-EFSZ
2008-2011


Définitions

Definitionen



- « La manière dont on fait les choses en un endroit en un temps donné. »
- « Die Art und Weise, wie wir Sachen machen an einem bestimmten Ort und zu einer bestimmten Zeit. »

- Culture avec une majuscule
- Culture au quotidien
- Connaissance des gens
- Hohe Kultur
- Alltagskultur
- Leutekunde

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Definitionen

- « Un système partagé de postulats, de valeurs et de croyances d'un groupe qui résulte dans des comportements caractéristiques de ce groupe. »
- « Ein von einer Gruppe geteiltes System von Anschauungen, Werten und Glauben, das zu Verhalten führt, die für diese Gruppe charakteristisch sind. »

EPLC



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ICCintE

Defining culture and Culture

<http://archive.ecml.at/mtp2/Iccinte/results/en/theoretical-background.htm>

AIE (concepts for discussion p. 3 / context, concepts and theories p. 6-8)

http://www.coe.int/t/dg4/autobiography/Source/AIE_en/AIE_concepts_for_discussion_en.pdf